Based on the concepts/ideas from Chapters 1 and 2 in the *Doing History* textbook discuss how your thematic unit will realize the following as discussed in these chapters:

* Interpretive
* Emphasis on narratives
* Not just about Politics
* Purposeful
* In-Depth Learning
* Disciplined Inquiry
* Teacher Scaffolding
* Constructive Assessment

Chapter 3 also describes the development and implementation of a variety of formative assessments to include performance assessments and how these could be used in any thematic unit.